GOVERNMENT WHIPS' OFFICE HOUSE OF LORDS

TODAY'S LISTS MONDAY 12 FEBRUARY 2024

[Notes about this document are set out at the end]

Business in the Chamber at 2.30pm

Prayers by the Bishop of Lincoln (5 minutes)

Oral Questions (40 minutes)

- *Lord Crisp to ask His Majesty's Government what assessment they have made of the levels of staffing in planning departments in local planning authorities. (Baroness Penn, DLUHC)
- *Lord Addington to ask His Majesty's Government what plans they have to ensure that all schools have the capacity to identify and implement a plan of support for the most commonly occurring special educational needs, including Dyslexia, ADHD, Dyspraxia, Dyscalculia, and Autism. (Baroness Barran, DfE)

*The Earl of Clancarty to ask His Majesty's Government what steps they are taking to improve the provision of A1 forms, in particular for self-employed workers in the music industry

touring in the European Economic Area. (Baroness Vere of Norbiton, HMT

*Lord Clement-Jones to ask His Majesty's Government what action they are taking to reform the Computer Misuse Act 1990 to enable legitimate independent testing of computer systems. (Lord Sharpe of Epsom, HO)

Private Notice Question (15 minutes)

Lord West of Spithead to ask His Majesty's Government what assessment they have made of the material state of the Royal Navy's aircraft carriers. (Earl of Minto, MoD)

Main Business

Safety of Rwanda (Asylum and Immigration) Bill – Committee (day 1 of 3) – Lord Sharpe of Epsom / Lord Stewart of Dirleton

Target for the day: to complete the group beginning amendment 18

Grouping of amendments:

1, 2, 3, 5, 7, 11, 12, 34

4, 17, 24, 27, 84

6, 8, 14, 15, 16, 20, 26, 64, 65, 72, 77, 83, 88, 89, 92, 93

9, 10, 13, 32, 80

18, 23, 47, 70, 73, 75, 85

19, 21, 22, 25, 28, 29, 30, cl 2 S/P, 37,42

31, 33, 36, cl 3 S/P

35, 69, 71, 74, 81, 82, 86, 87, 90

38, 40, 41, 43, 45, 51

39, 44, 48, 49, 50, 52, 53

46, 54, 55, 56, 76, 78, 79

57, 58, 59,60, 61, 62, 63, cl 5 S/P

66, 67

68

91

Estimated rising time

The House is expected to rise by 11pm.

Notes:

• This document sets out the matters for the day's business which the Government Whips' Office coordinates: Speakers' Lists (Companion 4.26), ministerial statements (Companion 6.02) and the grouping of amendments (Companion 8.70). It is not the formal order paper, which is produced by the Clerk of the Parliaments and is available from the Printed Paper Office and https://lordsbusiness.parliament.uk/

- Time estimates are best endeavours: there is no certainty other than for formally time-limited business. It is the duty of individual members to observe the rules on attendance at debate (Companion 4.32) and, in particular, to ensure that they are present for the start of business in which they wish to take part.
- The number of sessions shown for a stage of a bill represents the Government's assessment of reasonable time given the balance of bills and remaining days to the likely end of the session. Progress remains in the hands of the House. Report stage is usually half the length of Committee.
- The grouping of amendments is informal. Although every effort is made to secure agreement to groupings, any peer may speak to an amendment in its place on the Marshalled List. "g" before an amendment indicates a Government amendment.
- Speaking in debates (Companion 4.34): A member of the House who is taking part in a debate (including general debates and debates on amendments or motions) should attend the start, end and greater part of that debate. In addition, it is considered discourteous for members not to be present for at least the opening speeches, the speeches before and after their own, and for the winding-up speeches. Ministers may decide not to answer, orally or in writing, points made by a speaker who does not stay to hear the Minister's closing speech. Members who believe that they are unlikely to be able to stay until the end of a debate should not seek to participate in it (and if the debate has a speakers' list, should remove their names from the list).